**Lesson Title:** Written Communication & Listening in the Middle School Classroom and Beyond (Grades 7-8)

**Standards Addressed:**

[CCSS.ELA-LITERACY.W.7.3](http://www.corestandards.org/ELA-Literacy/W/7/3/)  
Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

[CCSS.ELA-LITERACY.W.7.7](http://www.corestandards.org/ELA-Literacy/W/7/7/)  
Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.

[CCSS.ELA-LITERACY.W.8.3](http://www.corestandards.org/ELA-Literacy/W/8/3/)  
Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

[CCSS.ELA-LITERACY.W.8.10](http://www.corestandards.org/ELA-Literacy/W/8/10/)  
Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

**Objectives (*students will be able to*):**

-Express written thoughts in a clear and concise manner

-Conduct research in order to answer questions

-Understand the need for revision and editing of documents

**Lesson Agenda Days 3 & 4:**

-Warm Up

-Discussion

-Response Brainstorming

-Rough Draft Writing Time

-Self Editing Time

-Peer Editing Time

-Final Drafts due Tomorrow

*Warm Up/Do Now (5 minutes):*

-Students will be given a worksheet with five short sentences that contain fairly common and obvious grammatical errors. They will be asked to rewrite the sentence below having corrected the mistake in the sentence.

*Discussion (15 minutes):*

*-*Discussion will take place in which students and teacher will quickly review characteristics of effective writing. These may include, but may not be limited to:

-Writing clearly and concisely

-Using accurate grammar and spelling

-Writing for a particular audience

*Response Rough Draft Composition Time (30 minutes)*

-Students will be given time to write a rough draft of a one page letter in which they respond to the speaker of their choice.

*Closing (5-10 minutes):*

-Students will be asked to write down the importance of editing on an exit slip before leaving class.

*Day 4:*

*Warm Up/Do Now (10 minutes):*

*-*Students will be given a worksheet (*attached)* containing three sentences with grammatical errors. They will be asked to make necessary revisions.

*Self Edit Time (20 minutes) (worksheet attached):*

*Peer Edit Time & Discussion (25 minutes) (worksheet attached):*